

The lasallienne star at the heart of Argentré-du-Plessis

The founder: Jean-Baptiste de La Salle (1651 – 1719)

Jean-Baptiste de La Salle was a pioneer of educational methods:

- Principle of the global educational feature (both Christian, intellectual, practical and moral).
- Importance of the basics which are reading, writing, calculation, the usage of repetition, regular testing, active participation to school life and the child's responsibilities.
- Knowledge of the child and his social and family environment.
- Adaptation of the educational attitude to the child's character.

Saint Jean- Baptiste de La Salle and his disciples were able to answer, from the seventeenth century, in an appropriate way, to the various requirements. They created primary schools, free, organised by class, child friendly, "seminars for tea-



chers", repeat session on Sundays and additional training for young learners, immigrants and the sons of merchants and the middle class.



300 years after our founder's death, the Institute of the Brothers of the Christian Schools is present in 150 educational charities and counts 4500 Brothers in 78 countries in the world where we guide nearly one million pupils of all ages.

http://lasallefrance.fr



school to secondary school (up to year 10)

La Salle Saint Joseph School is a catholic school teaching child from nursery school to secondary school (year 10) on three sites.

Our primary school called Saint-Joseph was created in 1870 on the initiative of the town-council of Argentré-du-Plessis and Father Fortuné Hanry. The school opened in 1871 and the director was Father Damarius. The secondary school opened in 1966 with Father Lucien Dufeu at the head of it. Thanks to their presence, their attention and their knowledge of children and their families, the Fathers of Christian schools have marked education (formal learning) in Argentré-du-Plessis. Since 1984 non cleric people have been heads of school but the Lasallian star goes on guiding our way.

Today the school welcomes 930 pupils divided into 11 classes in primary school

with Mr Bonamy at its head and 23 secondary school classes (from year 7 to year 10) with Mr Tordoir at the Head of it.

Through our projects, we are willing to provide children and teenagers entrusted to us a teaching of good quality, and to make sure everyone can have access to knowledge, skills and social skills in a reliable climate with attentiveness, progress and respect so that everyone can do their best and thus follow a path to success.

There are numerous intermediaries between structures in our school.

http://www.lasalle-stjoseph-argentre.org

Collaborations with external partners

Pupils' follow up Reassuring environment

Teaching research

Cultural opening

Sharing periods and fraternal life

Sense of welcoming

Make young people aware of their responsibilities

Team work / Team spirit

Nursery school A place to wo

A team

- 4 teachers and 4 assistants (ASEM) at your service
- A teaching team following together the School Project in order to best accompany the child throughout the day.

Facilities

- A spacious mobility room equipped with appropriate material.
- A rest room where each child will find his or her small bed in a setting conducive to rest.
- An on-site school canteen, only for the pupils of the nursery school.





nder together



Educational practices

- Teaching how to respect rules and people for the child to be able to be a part of society and because the child can't shape his personality without limits.
- Diverse educational activities including the Montessori Method of Education in order to encourage independence.
- Individualised follow-up
- Swimming in Argentré-du-Plessis starting in the last year of nursery school.
- Sporting events with other schools from the area.
- Educational performance in the cultural centre of Argentré or at school.
- Introduction to Faith.
- End of year show at the school fair.



Primary school Learning wi

A team

• 8 primary classes from year 2 to year 6.

An organisation

- Classrooms with renovated furniture and equipped with interactive whiteboards.
- Computer equipment adapted to pupils.
- An art room.
- A child-care centre from 7:15 am until 8:45 pm.
- A canteen with a central kitchen for balanced meals prepared by the chef.

Educational directions

- Innovative and various educational methods.
- Educational projects throughout the school year. Cultural trips, visits, sports matches in the area. Classes of discovery, shows, various activities.
- Swimming lessons in Argentré-du-Plessis from year 2 to year 6.
- Intensified learning of English from year 2 to year 6, An English Day.
- Study period to do homework.





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The secondary school A de

Academic advice

La Salle St-Joseph secondary school is intended to be a place to learn and to blossom.

- We do all we can to make everyone feel at ease and welcome.
- We give high-quality teaching without neglecting the basics in order to allow everyone to express their skills and to develop their abilities in a respectful and confiding atmosphere.
- We offer a worldwide overview in culture, languages and arts.
- We prepare our young pupils for their social and professional life thanks to careers guidance.
- We help to develop their personal judgement, mutual aid and relationship to each other.











- Optional subjects : English, Latin, athletics, choir.
- Academic help: extra-teaching in French in the first year, remedial class, half the class for one hour per week in French, maths and science lesson, one hour spent with the form tutor each week to speak about life at school.
- Clubs : gardening, reading, sports, processing, ecology representatives, pupils' hall.



Building up yourself with God

"Dear young people, we didn't come to the world to stagnate, to make life a sofa which helps us to sleep. Walk the streets following God's madness." Pope Francis

Pastoral education consists in bringing to life the intelligence of the heart. Thus, religious places, gestures and moments are numerous and often nameless: an adult's smile in the morning, a time to listen, to learn brotherhood and to learn freedom. Clearly enlightened by the message of the Bible and inherited from the Brothers of the Christian schools in Argentré du Plessis, our biblical mission wants to be rooted, considerate and diverse.

- For pre-schoolers: An introduction to faith in relation to main religious celebrations around the year
- Primary school: Pupils and their families choose between an hour a week of religious education or

- initiation to catechetics. In Year 3 and Year 4, pupils prepare their first Holy communion. In year 6, pupils prepare their Holy communion with the parish partnership.
- In middle school: the pupils meet in groups called MEJ, they have a class on relationship, different suggestions to help to learn justice, helping and committing in charities, CAP meetings. Pupils meet, share and pray at the religious area.

All the pupils at school attend religious times all around the year in order to build a man and to be able to say God's words: times of brotherhood, charity actions, prayers and celebrations.





La Salle Saint Joseph school considers education as a collective endeavour. In order to do so, they would like:

- to count on families' education to be in keeping with our approach
- to build a school community which enables anyone to take part in a common project
- in a partnership with societies; CAP and TIM diocesan gatherings; informal meetings and share times at the religious area (called "midi pasto"; the young Christian movement (MEJ), the chapel is open every day.

Our societies working for the school:

- The "OGEC" (the management body for a Catholic school): the main fields of responsibility are financial, legal and property.
- The "APEL" (the parents' body for free teaching) make the connection between children, families and the faculty staff and faculty members.
- The "AMICALE" (the alumni body) is composed of alumni together of supporters of the school.
- The "UGSEL" and "Les coquelicots" (the poppies) are the two school sports clubs.
 They complete the school physical education curriculum and develop an everyday volunteer practice.

